

Федеральное государственное бюджетное образовательное учреждение
высшего образования
**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: РЫБАЛКИН

Имя: ИВАН

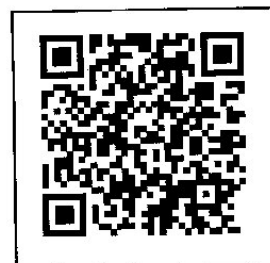
Отчество: ВАЛЕРЬЕВИЧ

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: КОСТРОМСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

ПОДПИСЬ УЧАСТНИКА



Богданов: № 2

Task 1

1a. 1. work 2. push 3. ideas 4. g

1b. And the first thing is passion. / Freeman Thomas says, "I'm driven by my passion." / TED-speak do it for love, they don't do it for money. Carol Colette says, "I would pay someone / to do what I do". And the interesting thing is, if you do it for love, the money comes anyway.

1c. 1. The meaning of the sentence would be like speaker said that it is especially he but not someone who is driven.

2. In this case a speaker wants to show how strong he feels that he's very devoted to what he do.

3. Speaker's choices of pausing and stressing contribute to inspiration.

Task 2

1. I think that if I could change one aspect of my personal life I would change my sleeping habits. Because I think that rest especially sleep is a crucial efficient for living your best life. It helps you to be ~~unproductive~~ ^{productive}.

2. I try to listen to my family's advice opinion because my parents have more wisdom than me. But if I'm sure about something I'll make it in my own way no matter what my family thinks about it.



3. I'll tell them from their very birth some principles that I believe will help them in their life. Also, I'll give them an opportunities to try solve ~~pro~~ their problems themselves, and if they don't cope I'll give them an advice or just help.

4. Sustainability is a major focus of my work because without it a company can't develop normally, the aim "make the world a better place" is missed. I ensure that sustainability ~~is~~ ~~the~~ remains a priority by using all my productions, ~~and~~ ~~reverting~~ ~~reverting~~ ~~this~~ ~~attitude~~ ~~to~~ ~~for~~ ~~my~~ ~~workers~~.

5. I'll handle public ~~entire~~ criticism, setbacks in my career by determination to my ideas. I'll devote all my resources to make my dreams come true. So, I'll pay no attention to critics because they don't know what I'm going to do.

6. I think that entrepreneurs should strongly believe in their dreams and that their ideas will make this world a better place to live. So, I advice them not to give up and take risks. No risk, no story.

Task 3 + Unless conflicting priorities are resolved, organizational productivity will decrease significantly.

The word "unless" is used here to show ~~that~~ the reason why something can not be done or happen. ~~Compare~~ It is negative, compared to "if" like if smth is NOT done, while with "if" smth is done.



#2. Communication is an essential skill of the success in the modern workplace.

The noun "communication" is placed as a subject ~~here~~ to show its significance and catch attention of the reader. It will be stressed while pronouncing.

3. There is a global shift occurring toward ~~sustainability~~ sustainability in societal values.

"There is" is used at the beginning to show a reader that there is a ~~process~~ process taking place and it takes place ~~in~~ ~~pre~~ now.

4. To thrive organizations must embrace calculated risk-taking.

"To thrive" is used here to make an accent on how development of ~~the~~ organization will soar. It contributes to the purpose of the sentence by highlighting the importance of taking risks.

5. Were technological advancements for this task it would not be impossible.

It is second conditional. It implied that ~~to~~ current situation is impossible because there is not any technological advancements.

Task 4. 1. B. Neil had been unemployed for only six months ~~and~~ but his situation ~~was~~ ^{was} already distraught.





2. D

Maggie so fast changes her moods that no one knows what emotion will be next. She can scream at Pearson in no reason.

3. B

Our dispute about property boundaries can get to the trial because of my neighbour.

4. B

It was raining cats and dogs all over the night.

5. C

You only need some really needed ingredients for the recipe to make what you want.

6. A

Tara just can't live without travelling to somewhere. So, she is going to India soon.

7. C

8. C

Simon, spented six months of convalescence, in nursing home, is finally free to ~~also choose~~ choose what he wants to do.

9. D

There are huge risks to open own businesses because of the economic situation that no one wants to do it.

10. C

If there are any further changes in exam specifications you will know.



Task 5: A-4

Purpose: communicating and having impact on the audience, to lead them to some goals.

Audience: Residents of a city or country, who can vote for the political leader.

Language Features: using "we", referring to present "act now", "make today"

2-B;

Purpose: give precise information about the subject.

Audience: other scientists, interested students of the university

Language Features: using passive voice, terms, "data were analyzed" "multi-variable regression model"

7-C

1-D

3-E

Purpose: ~~comment~~ tell to make laugh smb, share feelings.

Audience: friends, relatives, family.

Language Features: simple tenses and vocabulary and using "!" sign

10-F

Purpose: explain how to ~~make a good~~ ^{assemble} construct a good

Audience: people who ^{bought} ~~buy~~ a chair customers

Language Features: using ~~or~~ special words for coherence, like "then", "First" using infinitive form of verbs "to assemble"; "tighten" "to secure"

9-G

6-H

Purpose: make the reader feel the atmosphere

Audience: readers of this book

Language Features: using complex ^{grammar} ~~and~~ constructions: "watching his victim" ~~after~~





8-I

5-L

Purpose: share vital information, ~~and news which has~~ news, what has happened that people can change their acts depending on it.

Audience: economist, ~~the~~ companies.

Language features: ~~few~~ special vocabulary like 'stock market', 'core facts' ~~without~~

Task 6:

Fallacy 1: Sentence 5

Explanation: This is a fallacy, as it claims ~~that~~ that ~~a~~ banning cars would completely eliminate air pollution without ^{considering} reducing ~~the~~ effects from factories, heating systems and other forms of transportation.

Improved sentence: Therefore, banning cars would significantly reduce air pollution and make cities cleaner.

Fallacy 2: Sentence 7

Explanation: This is a fallacy, as it claims that there would be no more accidents if cars are banned, ~~and~~ ~~pedestrians~~ However, cyclist can be ~~the reason~~ also threaten safety of the pedestrians.

Improved sentence: For instance, if cars were banned, there would be much less accidents, ensuring better safety for pedestrians and cyclists.

Fallacy 3: Sentence 9

Explanation: This is a fallacy, as it claims that there would be instant transformation of city centers into ~~pleasant~~ enjoyable.



Fallacy 3: Sentence 4

Explanation: This is Fallacy, as it claims all people who drive in city centers as inconsiderate, ~~an~~ but without considering that some of them are very considered about environment and care about it in some other ways.

Improved sentence: Some people who drive in city centres are inconsiderate and care only about their own convenience.

Fallacy 4: Sentence 9

Fallacy 5: Sentence 11

Explanation

